

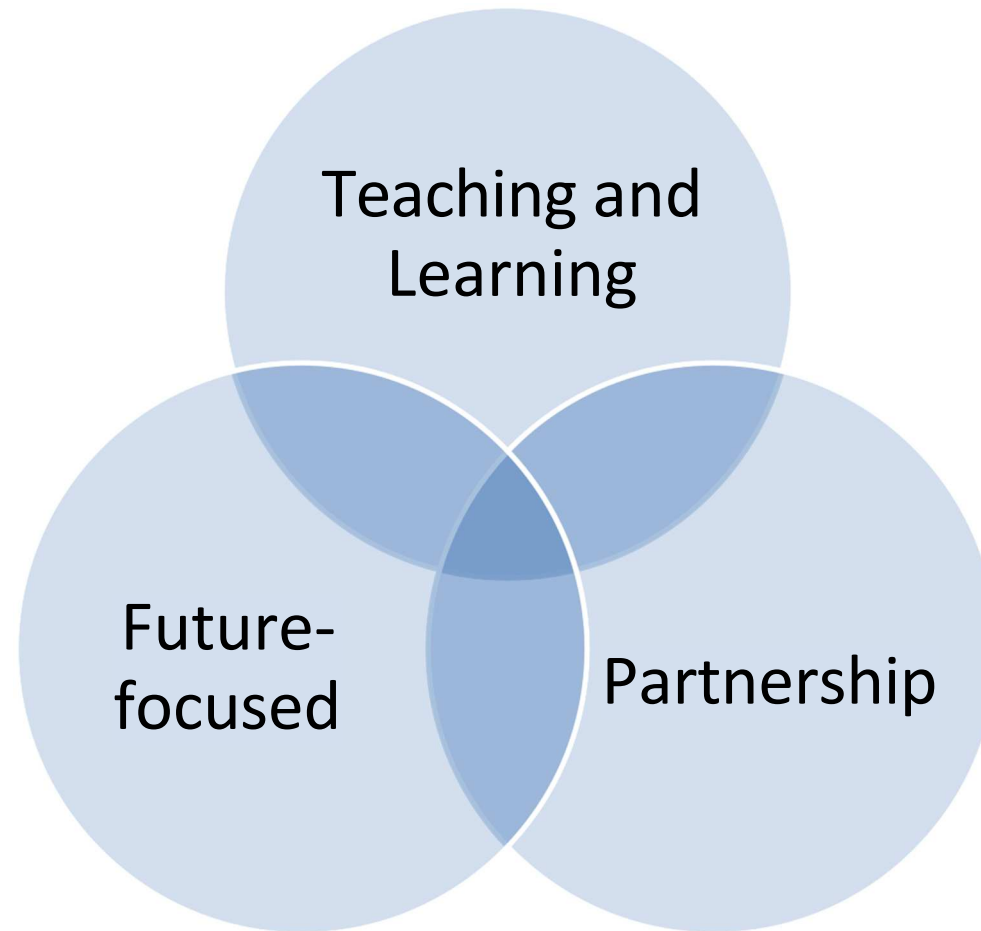
Weedons School Strategic Plan 2017 – 2019

To grow successful citizens

Supported by 3 Pillars

<u>Teaching & Learning</u>	<u>Partnerships</u>	<u>Future Focus</u>
<ul style="list-style-type: none">● Literacy and Mathematics● Provide a broad curriculum● Inclusiveness● Lead to succeed.● Equip our kids	<ul style="list-style-type: none">● Community.● FOW.● Our parents.● Cluster● Bi-cultural● Safety	<ul style="list-style-type: none">● Our planet /environment.● Prepare our children for the future.● Future - focused staff

To grow successful citizens all pillars
are interconnected



Strategic Goal 1. 2017 - 2019

Teaching and Learning	What	2017 – 2019
1. Literacy and mathematics	Ensure Weedons kids show continual improvement in literacy and mathematics as measured by National Standards	Data analysis of National Standards achievement in reading, writing and mathematics supports strategic planning for following year (December) Strengths and weaknesses of each level identified Targets set for identified groups (February of each year) Analysis of variance identifies successes and next steps (December of each year)
2. Provide a broad curriculum	Provide opportunities for success in all curriculum areas	Review curriculum areas as per curriculum review schedule ensuring an area of literacy and maths is reviewed each year. Utilize teacher strength within and beyond the school Seek support from outside agencies to support areas of learning Provide opportunity for year 7/8 to learn Chinese language (Term 1&2 2017) Seek further opportunities for second language learning for 2018, 2019 Continue to develop Weedons Wonderers group by identifying student strengths and talents and providing programmes to support identified groups Work with Selwyn Sports Trust to provide sporting opportunities across a variety of codes (beginning 2017)
3. Inclusiveness	Ensure all students are given the opportunity to reach their potential.	Provide specialist programmes, equipment,resources, facilities to meet individual and group needs Set individual goals with parents, support agencies and staff where appropriate Include year 3 in Kapa Haka (beginning 2017)

4. Lead to succeed	The Weedons team/community will show positive leadership to our children throughout their time at Weedons.	Promote and model our school values “The Weedons Way” consistently Build positive relations within and beyond the school community Provide tools, strategies and opportunities for children to develop leadership skills Introduce GRIP leadership resource (2017) Review and refine (2018)
5. Equip our kids	To be confident in, and understand, their own learning pathway To display respect for and empathy with others	Provide tools and strategies to encourage student responsibility for own learning (on-going) Model and promote school values consistently (On-going) Celebrate success (on-going) Review vision and values with school community (2019)

Strategic Goal 2. 2017-2019

Partnership	How	What
1. Community – local and global	Ensure positive relationships within the school community and beyond	Seek and respond to feed back Use a variety of communication tools Seek support from experts within and beyond the school community Consultation with Maori whanau (yearly) Consultation with school community – Health curriculum (2017) IT (2018) Visoin and values(2019)
2. Friends of Weedons	Liaise with and support the Friends of Weedons group	Board / Staff / Friends on- going consultation
3. Our parents / whanau	Increase collaboration between home and school to better inform parents of their child’s learning	Explore technology tools to encourage collaboration By the beginning of 2018, we will have sourced a suitable tool to be used school-wide to allow students and teachers to share student learning on-line on a regular basis

4. Cluster	Work collaboratively on projects that benefit all across the cluster and meet the cluster vision “Collaborate to Grow”	Work collaboratively and participate in regular cluster planning and initiatives Initiatives planned year by year to meet cluster needs
5. Bi-cultural	Promote a culturally responsive environment	Consult regularly with local community Maintain a professional relationship with local iwi Use Hautu self review tool to identify future initiatives
6. Safety	Ensure the safety of all by following safety policies and procedures	Regular review and updates by Health and Safety committee (at least once a term or when an issue identified) Health and Safety component at every staff meeting

Strategic Goal 3. 2017-2019

Future Focused	How	What
1. Our environment	Ensure our school environment is maintained to a high standard	10 year property plan Maintenance plan Systems and checks of playground equipment in place 5YA projects completed as per plan
2. Our planet	Encourage environmental sustainability practices within and beyond the school and promote understanding of the consequences of our actions	Environmental sustainability initiatives – to be identified year by year – “Wings over Weedons” (encouraging tui and bellbirds back to the area)district initiative to be picked up by Weedons Wonderers group in term 1 2017. Enviro group (on-going)
3. Prepare our children for the future	Equip our learners with skills, tools, technologies and the learning environment they will need to be successful in their ever-changing world	Keep up to date with technologies, providing devices to meet class needs – one device per student years 5-8 Provide resources and professional development that supports 21 st century teaching and learning – explore use of portals for parents and staff (2017) Student agency professional development (2018)
4. Future-focused staff	Ensure staff have the opportunity to grow their understanding of effective practice	Provide opportunity for staff to collaborate with other schools (on-going) Provide staff with P.D. to meet personal professional needs (on-going) Provide professional development to:

		support greater use of Te Reo across the school (2017) Identify effective on-line tool for sharing student learning with parents (2017) develop the concept of student agency across the school (2018)
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Weedons School Annual Plan 2017

Strategic Goal 1 – Teaching and Learning

	Action	Led by	Budget	Timeframe
1. Literacy and Mathematics - Ensure Weedons kids show continual improvement in literacy and mathematics as measured by National Standards	Analyse National Standards achievement in reading, writing and mathematics (December) Strengths and weaknesses of each level identified Targets set for identified groups (February of each year) On-going monitoring of target groups	Management team	.2 Reading Recovery 1.0 staffing component to support Literacy and Maths groups	Term 1-4
2. Provide a broad curriculum - Provide opportunities for success in all curriculum areas	Employ a teacher with strength in Science and Gifted and Talented education Weedons Wonderers group to be extended to cater for a wider variety of talents – term by term focus	Management team	.09 staffing component	Terms 1,3 and 4
	Introduce Chinese to year 7/8 in collaboration with Rolleston College	Principal	Funded	Terms 1&2
	Develop Room 5/6 cloak-bay to create a collaborative learning space for: <ul style="list-style-type: none"> - Literacy and Maths interchange - Discovery /inquiry 	Principal	\$119,799.05 (5YA)	Term 2

	learning			
3. Inclusiveness - Ensure all students are given the opportunity to reach their potential.	Students individual needs will be assessed and IEP's renewed or put in place if applicable Outside agencies will be consulted if needed	SENCO		Assessments every 10 weeks IEP's twice yearly Transition IEP's Term 4
	A budget will be set for teacher aide support	BOT	\$48,000 – Teacher aides	
	Progress will be monitored termly using school-wide assessment practices Analysis of assessment will determine next steps Results of analysis will be reported to BOT	SENCO Principal		On-going
	Staff meetings to up-skill staff on specific learning needs – dyslexia, dyspraxia, autism,ADD	SENCO		Termly
	A further Rainbow Reading resource at the higher level of the school with content of interest to boys will be purchased to meet on-going needs Trial Lexia reading programme	SENCO	\$500.00	Term 1 Term 1
	Continue to develop whanaungatanga value by exploring an art work for entrance.	Principal FOWs	TBC	Term 1
4. Lead to succeed - The Weedons team/community will show positive leadership to our children throughout their time at Weedons.	Begin to implement ideas from GRIP leadership course with senior class (2017)	Year 7/8 teacher	Already purchased	Term 1
	All year 8 students to attend leadership one day course at Papanui High School	Year 7/8 teacher	Funded from year 7/8 initiative budget -\$1500.00	Term 1

	Provide opportunity for 2017 year 7 students to attend GRIP leadership course	BOT	Funded from year 7/8 initiative budget -\$1500.00	Term 4
5. Equip our kids - To be confident in, and understand, their own learning pathway To display respect for and empathy with others	Teachers to explore new ideas to support students to take more responsibility for their own learning Continue to use The Weedons way, our school values programme (On-going) Review vision and values with school community (2019)			Term 1 On-going

Strategic Goal 2 - Partnerships

	Action	Led by	Budget	Timeframe
1. Community – local and global - Ensure positive relationships within the school community and beyond	Seek support from relevant agencies when required Regularly meet with RTL B liaison Cluster initiatives – (see below) Taumutu marae – (see bi - cultural below)	SENCO Principal, BOT		On-going
	Work in collaboration with Rolleston College to provide Chinese language learning for year 7/8 students	Principal D.P. Senior School		Terms 1&2
2. Friends of Weedons - Liaise with and support the Friends of Weedons group	Board rep to attend each FOWs meeting FOW's member to attend each BOT meeting	Board Principal		On-going
3. Our parents / whanau - Increase collaboration between	Continue to explore digital tools to share student learning on-	Principal		On-going

home and school to better inform parents of their child's learning	line with parents more regularly Determine a school-wide tool for 2018 Include in 2018 budget Set clear guidelines on what is to be shared when			Term 4
	Junior syndicate to begin anniversary reporting of National Standards data	D.P. Junior school	\$200.00 for small changes to e Tap reporting format	Term 1
4. Cluster - Work collaboratively on projects that benefit all across the cluster and meet the cluster vision "Collaborate to Grow"	Cluster strategic goals - Goal 1: <i>To increase our children and their families access to counselling/social workers and positive parent information sessions.</i> Goal 2: <i>To increase the Well-being of all staff within our cluster.</i> Goal 3 <i>To build the capacity of all cluster staff to build positive partnerships with parents.</i>	Principal part of sub committee – strategic goal 1 Principal, well-being staff rep	\$ 41,000 cluster funding to meet goals	
	Participate in investigation re COL's beginning with MOE information session	Principal BOT		February
	Attend professional development facilitated by Grant Stedman provided by cluster to support school leaders' professional learning	Principal Management team		Terms 1 - 4
	Participate in cluster "unconference" to support cluster strategic goal 2	All staff		Term 3
	Attend NZPF conference as part of cluster group	Principal	TBC	Term 3
5. Bi-cultural - Promote a culturally responsive environment	Use aspects of Hautu (NZSTA) Maori cultural responsiveness self review tool to consult with school community	BOT Matapopore Principal		Term 1-4

	Explore the possibility of a Maori name and pepeha for our school by consulting with Ngati Moki and Kapa Haka leader	Principal Board Matapopore			Term 4
	Continue collaboration with Taumutu by attending information hui and using their website to support classroom learning				
	Continue to develop teacher ability in the use of Te Reo in classrooms – seek professional development opportunities	Principal	TBC		On-going
	Participate in new cultural festival at Burnside Introduce Kapa Haka to year 3.	Kapa Haka tutor	\$3,700 Kapa Haka tutor fees		
6. Safety - Ensure the safety of all by following safety policies and procedures	Use School Docs yearly schedule to ensure all safety policies and procedures are implemented and reviewed	BOT			On-going
	Health and safety committee to meet termly				
	Health and Safety report at all staff and BOT meetings	Principal			

Strategic Goal 3 – Future Focus

	Action	Led by	Budget	Timeframe
1. Our environment - Ensure our school environment is maintained to a high standard	Paint the exterior of the school as per maintenance schedule	BOT	\$75,000	Term 4
	Refurbish Rooms 5&6 Rebuild pump shed Begin planning for refurbishment of Rooms 3&4	School Support	\$119,799.05 (5YA)	Term 1
	Remove tree roots from septic tanks	BOT	\$2,500	Term 1
	Ensure maintenance on sewerage and well systems	BOT	\$3,100	On-going
2. Our planet - Encourage environmental sustainability practices within and beyond the school and promote understanding of the consequences of our actions	Classroom programmes to reduce the rubbish in the school Trial wrapper free lunch boxes Continue Enviro Club Continue planting programme for fruit trees and edible gardens Weedons Wonderers group to focus on community initiative - "Wings over Weedons" (the planting of natives to encourage bellbirds and tuis back to the area (Term 1)	Enviro Group Science lead teacher G&T teacher Enviro leader		Term 1
3. Prepare our children for the future - Equip our learners with skills, tools, technologies and the learning environment they will need to be successful in their ever-changing world	Explore tools and systems that provide students with the opportunity and skill to present and share their learning on-line with parents Purchase 10 i-pads for school pod Continue use of Google	IT leaders D.P. senior school	\$6,500.00 for I pad purchase	Term 1

	Classroom in senior school Purchase subscription to on-line reading tool – Reading Plus - after successful trial in 2016		\$1,000 for Reading Plus	Term 1
4. Future-focused staff - Ensure staff have the opportunity to grow their understanding of effective practice	Provide further professional development opportunities for staff to increase skill level in the use of Google Classroom and i-pads for creatively presenting student work	Principal	\$3,000.00	Across the year
	Provide opportunity for teachers to develop and share their understanding of the use of student agency to motivate and engage students in their learning	Principal		Term 1
	Provide second year teacher with induction, support and guidance	Principal Tutor teacher		Term 1
	Review curriculum documents and practices as per schedule and co-construct changes to improve school-wide practice	Principal		On-going
	Provide guidance to support teachers to carry out effective teaching inquiry Refine appraisal documentation to include teacher inquiry	Principal Management team		On-going Term 1

Achievement aims and targets

Strategic Goal 1.1: Teaching and Learning - Ensure Weedons kids show continual improvement in literacy and mathematics as measured by National Standards			
Annual Goal 1: To increase the number of students working at or above National Standards in reading			
Baseline Data: Analysis of school-wide reading data (OTJ's against National Standards) identified boys across the school performing below girls in reading. The data showed that 83% of females performed at or above standard compared with 74% of males. Thirteen boys in the 2017 cohort are performing below standard. This includes a small number of Maori students.			
Annual Target 1: All students who are below will make more than one years progress in relation to the reading standard.			
When	What	Who	Indicators of Progress
Term 1 and during year as appropriate	Student voice collected on a regular basis Assessments carried out Barriers identified	Teachers	Teachers will have a clear understanding of the specific needs of students and the best way they work
All terms	Programmes and initiatives put in place – this will include Reading Recovery, small group or one -on -one teaching depending on student needs – collaborative teaching and groupings, an extra teacher employed to support group numbers and provide for individual needs (senior school) Skills needed to meet standard broken down and shared with students. Learning intentions, success criteria to be shared with students regularly.	Teachers	Students will understand what they are learning and why and take more responsibility for their own learning – owning the learning will lead to more engagement

All terms	Monitoring - Initiatives and progress to be discussed in PLG's (3 X a term) Tracking system to be modified and filled in at these meetings	Teachers/Principal	All staff will have input into the progress and achievement of these students. Initiatives and practice will be shared school-wide.
All terms	Teachers to engage whanau in the goals and initiatives for their child and provide regular support for home learning	Teachers	More engagement and support from whanau.

Annual Goal 2: To increase the number of students working at or above National Standards in Maths.

Baseline Data: Analysis of school-wide Maths data (OTJ's against National Standards) identified girls across the school performing below boys. The data showed that 76% of males performed at or above standard compared with 65%% of females. Nineteen girls in the 2017 cohort are performing below standard. This includes a small number of Maori students.

Annual Target: All students who are below standard will make more than one year's progress in relation to the Maths standard.

When	What	Who	Indicators of Progress
Term 1 and during year as appropriate	Student voice collected on a regular basis Assessments carried out Barriers identified	Teachers	Teachers will have a clear understanding of the specific needs of students.
All terms	Programmes and initiatives put in place depending on student needs – extra teachers employed to support group numbers and allow teachers less of a spread of students - more contact time specific to group needs Skills needed to meet standard broken down in to manageable steps and shared with students Maths concepts related to real life situations to provide more purpose for the learning Learning intentions, success criteria to be shared with students regularly	Teachers	Students will receive specific regular feedback Students will experience success on a more regular basis. Students will see the purpose for their learning Improvement in student engagement

	Basic facts and maintenance to be a regular feature of daily programmes to support retention (as identified in Maths review 2016)		
All terms	Monitoring - Initiatives and progress to be discussed in PLG's (3 X a term) Tracking system to be modified and filled in at these meetings	Teachers/Principal	All staff will have input into the progress and achievement of these students. Initiatives and practice will be shared school-wide.
All terms	Teachers to engage whanau in the goals and initiatives for their child and provide regular updates and support for home learning.	Teachers	More engagement and support from whanau