

Weedons School Reading Target 2016

Strategic Goal 1

Students are able to achieve their best level of attainment in literacy and mathematics.

Annual Aims

To increase the number of students achieving at or above the National Standard in reading.

2016 Target

The 2016 cohort of year 2 students achieving below standard at the end of 2015 will have made more than one years progress in order to achieve at or above standard

Baseline Data

Analysis of school-wide reading data (OTJ'S against National Standards) in November 2015 identified some concerns in the year 2 cohort. The data showed that 20% of year 2 students (4 students) were below standard at the end of 2015. We feel it is important that we target them at this early stage to ensure they keep pace with their peers.

Analysis

3 boys,
1 girl

These students have been targeted as their progress has been slower than our expectations.

Year level	Above	At	Below	W. Below	Number of students	% at or above
Y2	30%(6)	50%(10)	20%(4)	0	20	80%

Actions	Led by	When	Indicators of progress
Confirm students identified for support at end of 2015	Junior school D.P.	By Week 4 term 1	Targeted students finalised
Reassess using 6 yr net testing	Reading Recovery teacher	By Week 4 Term 1	Barriers identified
Prioritise entry to Reading Recovery programme	Reading Recovery teacher	Week 4 Term 1	Programme offered to those children with most need
Liaise with parents	Reading Recovery teacher	Week 5	Parents have an understanding of the support in place and are aware of their part in the learning
Reading Recovery programme administered	Reading Recovery teacher	Daily	Students will accelerate their progress in reading
Monitor progress as per reading Recovery guidelines	Reading Recovery teacher	On-going	Next steps will be identified
Liaise with classroom teacher	Reading Recovery teacher	On-going	Students will display confidence in class reading sessions and teacher will be aware of needs
Reassess and return to classroom programme Monitor throughout the year to ensure sustainability	Reading Recovery teacher/ Junior school D.P.	Dependent on progress but no more than 20 weeks	Student is able to read confidently in the classroom at expected reading level

Weedons School Maths Target 2016

Strategic Goal 1

Students are able to achieve their best level of attainment in literacy and mathematics.

Strategic Goal 2

Maori students are engaged in their learning and are achieving success as Maori.

Annual Aims

To increase the number of students achieving at or above the National Standard in Maths.

To increase the achievement levels of Maori students performing below National Standard in Maths.

2016 Target

The 2016 cohort of year 8 students below the National Standard at the end of 2015 will have made more than one year's progress in order to achieve at the standard in Maths.

Baseline Data

Analysis of school-wide Maths data (OTJ'S against National Standards) in November 2015 identified some concerns in the 2016 year 8 cohort. The data showed that 58% of year 8 students (11 students) were below standard at the end of 2015.

Analysis

Girls - 7

Boys - 4

Maori -3

Analysis has identified that these students struggle to retain concepts , some also lack mastery of basic facts at speed whilst others are easily flustered in test situations.

Year Level	Above	At	Below	Well Below	No of students	% at or above
Yr 8	5%	37%	58%		19	42%

Actions	Led by	When	Indicators of progress
Confirm students identified for support at end of 2015	Principal/ Staff	Week 2 Term 1	List of targeted students finalised
Administer assessments - PAT, Basic facts test, Number stage assessment, pre and post tests, e-asTTle	Teacher	Early term 1	Specific individual and group needs identified
Gather student voice	Teacher	Early term 1 and on- going	Student voice informs teacher and supports direction for learning
Set short-term achievable goals with each student	Teacher	On-going	Student confidence grows as goals are reached
Monitor progress of targeted students	Teacher	Every 5 weeks	Informs progress and next steps
Teacher works with groups 4 x weekly ,some students have a specific instructional session in small group or one to one to support the weekly programme	Teacher	On-going	Regular feedback/feedforward will support and encourage learners
Work with parents to support home learning by providing specific tasks that parents can undertake and Maths Buddy activities that parents can view	Teacher	Week 6 - Orientation interviews regular e mails	Family and whanau are confident in supporting student learning
Re-assess regularly and share results and next steps with students	Teacher	On-going	Students will meet success and therefore begin to take responsibility for their own progress