

Strategic Plan 2016 - 2018

Strategic Goals

Annual Aims

2016 Targets

Strategic Goal 1

Students are able to achieve their best level of attainment in literacy and mathematics.

To increase the number of students achieving at or above the National Standard in Maths.

2016 Target

The 2016 cohort of year 8 students achieving below standard at the end of 2015 will have made more than one years progress in order to achieve at or above standard in Maths

Strategic Goal 2

Maori students are engaged in their learning and are achieving success as Maori.

To increase the number of students achieving at or above the National Standard in reading.

2016 Target

The 2016 cohort of year 2 students (4 students) achieving below the National Standard at the end of 2015 will have made more than one year's progress in order to achieve at or above the standard in reading.

To increase the achievement levels of Maori students performing below National Standards in Reading and Maths.

Strategic Goal 3

Students with special learning needs are supported in their learning to achieve success.

For students to make progress and to achieve success against specific goals set.

Strategic Goal 4

Students with special learning abilities are supported so that they can extend their progress in their learning.

For students to have opportunities to be extended in their areas of strength.

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Strategic Goal 5

Weedons School will continue to grow digital technology to support teaching and learning.

Student learning and communication with parents will be supported by the use of accessible and appropriate digital tools.

Strategic Goal 6

Weedons School will provide a safe and stimulating environment for all.

The Board and staff will continue to develop their vision for the Weedons School environment.

Strategic Goal 7

To enhance student achievement, teachers are supported in their professional development needs.

School- wide professional development will focus on innovative learning practice and what it looks like across the school.

Personal professional development needs will be met.

Time and support will be provided for new staff to become familiar with school wide programmes.