

# Strategic Plan 2015 - 2017

Strategic Goal	2015	2016	2017
<p><b>Strategic Goal 1</b> Students are able to achieve their best levels of attainment in literacy and mathematics</p>	<p>For 2015- 2017 Analysis of variance completed and measured against National Standards. Data analysis of National Standards achievement in reading, writing and mathematics. Strengths and weaknesses of each year level identified. Targets set for identified groups. Professional needs of teachers and school-wide focus identified. Funding put in place for professional development. Self-review curriculum areas and school processes and procedures in line with school self-review plan.</p>		
<p><b>Strategic Goal 2</b> Maori students are engaged in their learning and are achieving success as Maori</p>	<p>Review success of targets set in 2014. Analyse Maori student achievement data. Set targets to support Maori students learning needs in consultation with the community. Explore KaHikitia 2013-2017 to support success for Maori</p>	<p>Review success of targets set in 2015. Analyse Maori student achievement data and set targets where needed. Review Maori language and culture implementation plan and consider future steps.</p>	<p>Review success of targets set in 2016. Analyse Maori student achievement data and set targets where needed. Implement changes to maori Language and implementation plan as result of review in 2106.</p>
<p>Consult with the Maori community as to the needs and aspirations for their children and implement actions where possible</p>			
<p><b>Strategic Goal 3</b> Students with special learning needs are supported in their learning to achieve success</p>	<p>For 2015- 2017 Set individual or group goals for each student with parents, support agencies if involved and appropriate staff Select programmes and resources to meet identified needs. Collect data on specific programmes and resources to determine effectiveness and report to BOT.</p>		
<p>Provide staff with clear guidelines for assessing needs before, during and after intervention to better analyse success of programmes Continue to explore IT tools and programmes to support learners</p>		<p>Explore inclusive practice tools from wellbeing@ school website</p>	<p>Continue to explore, review and implement the use of new programmes and tools.</p>

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<p><u>Strategic Goal 4</u> Students with special learning abilities are supported so that they can extend their progress in their learning.</p>	<p>Identify students and specific needs. Provide opportunities, programmes and resources to meet needs. Review annually. Consult with students and parents. Review the effectiveness of programmes and resources used.</p>	<p>Review the effectiveness of student-led inquiry introduced in 2014 and its impact on students with special abilities Some staff funding provided to run G&amp;T group</p>	<p>Implement changes as a result of on-going review</p>
<p><u>Strategic Goal 5</u> Student learning is supported by the use of high quality ICT.</p>	<p>Introduce google classrooms to senior school Introduce lease device option to increase the number of devices in the school Continue to review direction and planning using The e-Learning planning framework</p>		
<p><u>Strategic Goal 6</u> Weedons School will provide a safe and stimulating environment for all.</p>	<p>Implement changes as a result of belonging@school review - friendly smart and cybersmart initiatives Investigate Enviroschools Continue to maintain and enhance school grounds Finalise 10ypp</p>	<p>Explore inclusive practice tools from wellbeing@ school website</p>	<p>Implement changes as a result of inclusive practice review</p>
<p><u>Strategic Goal 7</u> To enhance student achievement, teachers are supported in their professional development needs.</p>	<p>Opportunities provided for staff members to become familiar with specific programmes used in the school.</p> <p>School-wide review and development of writing and Social Science Continue ICT professional development.</p>	<p>School-wide review and development of Reading and The Arts</p>	<p>School-wide review and continued development of Maths and Health and physical well-being</p>

