

Strategic Plan 2015 - 2017

Strategic Goals

Annual Aims

2015 Targets

Strategic Goal 1

Students are able to achieve their best level of attainment in literacy and mathematics.

To increase the number of students achieving at or above the National Standard in writing.

2015 Target

The 2015 cohort of year 4,5 and 7 students (19 students in total) achieving below the National Standard at the end of 2014 will have made more than one year's progress in order to achieve at or above the standard in writing.

Strategic Goal 2

Maori students are engaged in their learning and are achieving success as Maori.

To increase the number of students achieving at or above the National Standard in reading.

2015 Target

The 2015 cohort of year 2 students (4 students) achieving below the National Standard at the end of 2014 will have made more than one year's progress in order to achieve at or above the standard in reading.

To increase the achievement levels of Maori students performing below National Standards in reading and writing.

Strategic Goal 3

Students with special learning needs are supported in their learning to achieve success.

For students to make progress and to achieve success against specific goals set.

2015 Target

Students who are working well below the standard will achieve their individual reading, writing and Maths goals set out in their IEP's in order to progress toward the standard.

Strategic Goal 4

Students with special learning abilities are supported so that they can extend their progress in their learning.

For students to have opportunities to be extended in their areas of strength.

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Strategic Goal 5
Student learning will be supported by the use of high quality ICT.

Teachers and students will have access to quality ICT and software to support teaching and learning.

Strategic Goal 6
Weedons School will provide a safe and stimulating environment for all.

The BOT and staff will continue to develop their vision for the Weedons School environment.

Strategic Goal 7
To enhance student achievement, teachers are supported in their professional development needs.

School wide professional development will focus on the use of IT in classrooms.

Personal professional development needs will be met.

Time and support will be provided for new staff to become familiar with school wide programmes.