

Annual Plan 2015

Strategic Goal 3 : Students with special learning needs are supported in their learning to achieve success.

Annual Aim: For students to make progress and achieve success against specific goals set.

Indicators	Specific Actions	Led By	Budget	Timeframe
Students will have access to a variety of tools and resources that will increase their ability to succeed across the curriculum.	Student's individual needs will be assessed and I.E.P's renewed or put in place. if applicable	Teachers, Mgmt, SENCO	\$30,000 - T.Aides \$500.00 - resources	Term 1
	Advice from outside agencies and teacher knowledge of the way students best learn will determine the choice of programmes/resources used.	SENCO Support agencies		March
	A budget will be set to purchase resources/ support.	Board		
	Progress will be monitored using assessment procedures set up in 2014.	Teachers SENCO		Termly
	Analysis of assessment will determine next steps	SENCO Mgmt		Termly
	Results of analysis reported to BOT.	Prinicpal		Term 4

Strategic Goal 4: Students with special learning abilities are supported so that they can extend their progress in their learning.

Annual Aim: For students to have opportunities to be extended in their areas of strength.

Indicators	Specific Actions	Led by	Budget	Timeframe
<p>Students will be challenged in their learning and achieve success to the best of their ability.</p> <p>Individual strengths and talents will be recognised and supported.</p>	<p>Provide opportunity to participate in : Science and Technology fair, Cantamaths, Otago maths Challenge, Science lessons at West Melton Lab, Weedons Flyer scheme (Year 7/8) Leadership (Year 7/8) Australasian Maths Competitions, Art competitions/ audio visual competitions/ cluster G&T group,cultural festival</p>	<p>Teachers</p>	<p>\$ 1,500</p>	<p>On-going</p>
<p>Student needs will be met in Maths</p>	<p>Interchange Maths classes year 4-8</p>	<p>D.P Senior School</p>		<p>Term 1</p>
<p>Students who think in different ways will have opportunity to explore ares of interest and work with like-minded students</p>	<p>Provide teacher time to work with this group Evaluated at the end of each term and next steps identified</p>	<p>Principal Mgmt</p>	<p>.02 staffing</p>	<p>Term 1 - 4 Term 1-4</p>

Strategic Goal 5: Student learning will be supported by the use of high quality ICT.

Annual Aim: Teachers and students will have access to quality ICT and software to support teaching and learning.

Indicators	Specific Actions	Led by	Budget	Timeframe
Teachers will confidently use technology to implement school IT plan.	Senior school will explore through P.D. the use of google classroom	Management	\$3,000	Term 1 -2
Teachers planning and collaboration will be strengthened	School-wide planning and documentation will become googledocs	Principal		On-going
Students will have access to a variety of hardware to support their learning.	Lease option will allow a workable ration of devices to students	Board	\$10,500 Board funds Lease fee pd by parents	Term 1
Parents will have understanding of how technology can support their child's learning.	Parent/teacher/student interviews- meetings	Teachers		Term 1,3
Parents, teachers and students will be aware of the need for safe practices when using technology	Community Information evening postponed from 2014 To be run by "Attitude"	Principal	To be confirmed and funded by P.T.A.	Term 2

Strategic Goal 6: Weedons will provide a safe and stimulating environment for all.

Annual Aim: The Board and staff will continue to develop their vision for the Weedons School environment.

Indicators	Actions	Led by	Budget	Timeframe
Weedons School will be a welcoming and safe environment for all	Investigate Enviroschools	Enviro teacher Principal		Term 1
	Planting of Native trees			
	Buddy classes to take responsibility for vegetable gardens	Teachers,students	Grant - \$400.00	Term 1
	Upgrade pool changing rooms and surrounding area-	BOT	\$1,000	Term 1
	Upgrade room 3&4 toilet block	BOT	5YA TBC	Term 2
	Refurbish Rooms 5&6	BOT	5YA TBC	Term 4
	Install a new UV filter system	BOT	\$7,000	Term 1

Strategic Goal 7: To enhance student achievement, teachers are supported in their professional development needs.

Annual Aims: School-wide professional development will focus on the use of IT in classrooms. Personal professional development needs will be met. Time and support will be provided for new staff to become familiar with school wide programmes.

Indicators	Specific Actions	Led by	Budget	Timeframe
Personal professional development needs will be met.	First year teacher programme in place N.Entrant teacher Phonics course	Tutor teacher TBC	\$500.00 to meet individual needs	Term 1 TBC
Staff will feel confident in the use of new equipment and able to implement IT plan in classrooms.	Senior school P.D. Google Classroom	CORE	\$1800	Term 1
	Junior School use of I Pads	T.B.C.	\$1200.00	TBC
	Rolleston Cluster Symposium	Cluster leader	Funded by cluster	Term 1 holidays
Junior staff will feel confident in the implementation of NUMICON resource	Visit other schools to build a rapport and share ideas (continued from late 2014)	D.P. Junior school		On-going

Weedons School Writing Target 2015

Strategic Goal 1

Students are able to achieve their best level of attainment in literacy and mathematics.

Strategic Goal 2

Maori students are engaged in their learning and are achieving success as Maori.

Annual Aims

To increase the number of students achieving at or above the National Standard in writing.

To increase the achievement levels of Maori students performing below National Standard in writing.

2015 Target

The 2015 cohort of years 4,5 and 7 students achieving below the National Standard at the end of 2014 will have made more than one year's progress in order to achieve at or above the standard in writing.

Baseline Data

Analysis of school-wide writing data (OTJ'S against National Standards) in November 2014 identified some concerns in the year 2015 years 4,5 and 7 cohorts. The data showed that 33% of year 4 students (9 students), 32% of year 5 students(6 students) 23% of year 7 students(5 students) were below standard at the end of 2014

Analysis

Year 7 - 3 girls, 2 boys,2 Maori

Year 5 - 1 girl, 5 boys

Year 4 - 4 girls, 5 boys, 2 Maori

Analysis has identified that these students have good ideas but struggle to get their ideas down on paper - the mechanics of writing -structure, legibility,spelling and punctuation are barriers for them.

Year Level	Above	At	Below	Well Below	No of students	% at or above
Yr 4	11%	56%	33%		27	67%
Yr 5	26%	42%	32%		19	68%
Yr 7	31%	50%	19%		16	50%

Actions	Led by	When	Indicators of progress
Confirm students identified for support at end of 2014	Principal/ Staff	Week 2 Term 1	List of targeted students finalised
Collect sample of writing. Analyse needs.	Teacher	Early term 1	Specific individual and group needs identified
Gather student voice -	Teacher	Early term 1	Student voice informs teacher and supports direction for learning
Set short-term achievable goals - Teacher inquiry to focus on target group	Teacher	Weeks 4-6	Student confidence grows as goals are reached
Monitor progress of targeted students	Teacher/ Principal	Every 5 weeks	Informs progress and next steps
Work with small groups 4 x weekly	Teacher		Regular feedback/feedforward will support and encourage learners
Work with parents to support home learning	Teacher	Week 6 - Orientation interviews	Family and whanau are confident in supporting student learning
Analyse November achievement data to inform progress and planning for 2016	Teacher/ Principal	Term 4	Informs next steps for students and school

Weedons School Reading Target 2015

Strategic Goal 1

Students are able to achieve their best level of attainment in literacy and mathematics.

Strategic Goal 2

Maori students are engaged in their learning and are achieving success as Maori.

Annual Aims

To increase the number of students achieving at or above the National Standard in reading.

To increase the achievement levels of Maori students performing below National Standard in reading.

2014 Target

The 2015 cohort of year 2 students achieving below the National Standard at the end of 2014 will have made more than one year's progress in order to achieve at or above the standard in reading.

Baseline Data

Analysis of school-wide reading data (OTJ'S against National Standards) in November 2014 identified some concerns in the year 2 cohort. The data showed that 18% of year 2 students (4 students) were below standard at the end of 2014. We feel it is important that we target them at this early stage to ensure they keep pace with their peers.

Analysis

2 girls , 2 boys, 2 maori These students have been identified as needing extra support in a small group or individual setting to build up their confidence and confirm early strategies.

Year level	Above	At	Below	W. Below	Number of students	% at or above
Y2	9%	73%	18%		22	82%

Actions	Led by	When	Indicators of progress
Confirm students identified for support at end of 2014	Principal/staff	Week 2 term 1	Targeted students finalised
Review 6 yr net data and reasses where necessary	Staff	Week 3 Term 1	Barriers identified
Programme put in place	Reading teacher	Week 3 Term 1	
Short term goals put in place - Teacher inquiry to focus on this group	Reading Teacher	Week 3 Term 1	
Work with individuals or small group in withdrawal area	Reading Teacher	4 times weekly	Regular feedback/feedforward will support and encourage learners
Monitor progress and reset goals	Reading Teacher	5 weekly	Student confidence grows as goals are met
Work with parents to support home learning	Reading Teacher	Week 6 orientation interviews/ on-going	Whanau are kept informed and are confident in supporting student learning
Analyse November achievement data to inform progress and planning for 2016	Mgmt team Reading Teacher	Term 4	Informs next steps for students and school